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Sommario/riassunto	Currently, over 80,000 teachers have achieved National Board certification. Yet, no book to date has analyzed the process and its impact upon candidates (both those who are successful and those who are not). This book presents the results of a national study that asked, 'What are teachers learning from National Board certification?' Educational stakeholders including teachers, administrators, parents, and policy makers will find the answer and analysis engaging as they

explore ways to improve the quality of teaching and learning in their schools.
