Record Nr. UNINA9910459987803321 Autore Macalister John <1956-> Titolo Case Studies in Language Curriculum Design [[electronic resource]]: Concepts and Approaches in Action Around the World Hoboken,: Taylor and Francis, 2013 Pubbl/distr/stampa **ISBN** 1-283-10583-7 9786613105837 1-136-94420-6 0-203-84785-7 Descrizione fisica 1 online resource (225 p.) Collana **ESL & Applied Linguistics Professional Series** Altri autori (Persone) NationI.S.P Disciplina 428.2/4071 428.24071 Soggetti English language - Study and teaching - Foreign speakers English language --Study and teaching --Foreign speakers English teachers - Training of English teachers -- Training of English language - Foreign speakers - Study and teaching **English** Languages & Literatures **English Language** Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di contenuto Case Studies in Language Curriculum Design Concepts and Approaches

in Action Around the World; Copyright; Contents; Preface; List of Contributors; 1 Introduction; 2 A Survival Language Learning Syllabus for Foreign Travel; 3 Design Meeting Context: A General English Course for Burmese Adults; 4 Designing English Language Courses for Omani Students; 5 My Ideal Vocabulary Teaching Course; 6 Opening The Door to International Communication: Peruvian Officials and Apec; 7 Helping Skilled Migrants into Employment: The Workplace Communication

Program

8 The Blended Language Learning Course in Taiwan: Issues and

Challenges of Instructional Design9 Designing the Assessment of a University Esol Course; 10 Refreshing a Writing Course: The Role of Evaluation; 11 Localizing Spanish in the Ann Arbor Languages Partnership: Developing and Using a "Teachable" Curriculum; 12 Learning to Teach Spanish: Identifying, Inducting, and Supporting Apprentice Teachers in the Ann Arbor Languages Partnership; 13 Negotiated Syllabuses: Do You Want to?; 14 Enhancing Consumerist Literacy Practices in an Urbanizing Community 15 The Teacher as Intermediary between National Curriculum and Classroom16 Developing a Blogwriting Program at a Japanese University; Index

Sommario/riassunto

Case studies are a powerful pedagogical tool for illuminating constructs and models in real-life contexts. Covering a wide range of teaching-learning contexts and offering in-depth analyses of ESL/ELT language curriculum design issues, this casebook is distinctive and unique in that each case draws on and is clearly linked to a single model presented in Nation and Macalister's Language Curriculum Design (www.routledge.com/9780415806060), giving the book a high degree of coherence. A short commentary by the editors after each case highlights features of note and/or issues arising fr