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Altri autori (Persone)	HughesPatrick
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half Title; Title page; Copyright; Contents; Acknowledgements; Preface; Introduction; 1 We/they are always available . . . but in snatches of time; 2 Understanding the professional; 3 Revealing ignorance; 4 Joining in - the benefits and costs; 5 We speak English here; 6 We respect 'their' culture; 7 Disclosing personal details - who needs to know?; 8 Welcoming parents . . . but not really in this space; 9 Ways to communicate . . . but don't ruffle their feathers; 10 I just want some feedback!; 11 She'll love the sausage sizzle!; 12 I'm learning how to teach my child to read 13 They're just not involved 14 Boys who like to be different; 15 Lesbian mums - what's the fuss?; 16 Are we genuine partners and how do we know?; 17 That's jargon to me!; Appendix 1 A Fairness Alerts Matrix; Appendix 2 Summaries of the major research projects on which the book is based; Appendix 3 A quick guide to the book's research sources; Appendix 4 Handouts for classes, meetings, discussions, newsletters and noticeboards; Appendix 5 Glossary of key terms; Index; Back cover
Sommario/riassunto	Parents and Professionals in Early Childhood Settings addresses the

complex and sometimes controversial issues that emerge from the care and education of young children. Staff and parents in early childhood settings can find ample advice about how to promote good communication, but much of that advice has no grounding in their daily lives. Instead, it prescribes an established set menu of communication tools, such as newsletters, notebooks and message boards that rarely respond to what staff and families say about relationships between them.
