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Titolo	Transforming professional development into student results [[electronic resource] /] / Douglas B. Reeves
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Descrizione fisica	1 online resource (170 p.)
Disciplina	370.71/55
Soggetti	Teachers - In-service training - United States Teachers - Professional relationships - United States School improvement programs - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Accountability: why autopsies do not improve patient health -- Uniform differentiated instruction and other contradictions in staff development -- The law of initiative fatigue -- The myths and realities of planning -- Mr. McGuffey doesn't teach here: the brand-name fallacy -- Scattershot learning: "if it's Tuesday, it must be brain research" -- From vision to implementation -- Focus: teaching, curriculum, assessment, and leadership -- Making action research work -- Beyond "train the trainer" -- Performance assessment for teachers and administrators -- High-impact learning in action -- Appendix A: results of a study of school planning, implementation, and monitoring -- Appendix B: planning, implementation, and monitoring (PIMTM) rubric.
Sommario/riassunto	If you're tired of professional development that takes up too much time and delivers too little, then you'll appreciate this guide to effective and sustainable practices that help educators make a measurable difference for their schools and their students.

