Record Nr. UNINA9910459758903321 Autore Vogel Linda R Titolo Leading standards-based education reform [[electronic resource]]: improving implementation of standards to increase student achievement / / Linda R. Vogel Lanham, Md., : Rowman & Littlefield Education, c2010 Pubbl/distr/stampa **ISBN** 1-282-92310-2 9786612923104 1-60709-983-7 Descrizione fisica 1 online resource (235 p.) Disciplina 379.1/580973 Education - Standards - United States Soggetti Educational accountability - United States Educational evaluation - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 145-151). Nota di contenuto Contents: Preface: Chapter One: Standards, Accountability, and Leadership; Chapter Two; The Communities and Contexts of Change; Chapter Three: Stage 1: Initial Alignment- The Beginning of the Journey; Chapter Four; Stage 2: Transitional Data- Digging Deeper with Data; Chapter Five; Stage 3: Transitional Assessment-Redefining the Learning Process; Chapter Six; Stage 4: Standards-Led Education-A New System; Chapter Seven; Implications for Change; Appendixes; References: About the Author Standards-based education (SBE) has been the dominant educational Sommario/riassunto reform movement since the early 1980's, reinforced by federal and state accountability systems. This book examines the efforts of

educational leaders in implementing SBE to improve student

challenges.

achievement in a variety of demographic contexts but with common