

1. Record Nr.	UNINA9910459738603321
Titolo	Annual review of comparative and international education 2014 // edited by Alexander W. Wiseman, Emily Anderson ; contributors Muhammad Iqbal Majoka [and forty one others]
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2014 ©2014
ISBN	1-78350-454-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (418 p.)
Collana	International Perspectives on Education and Society, , 1479-3679 ; ; Volume 25
Disciplina	37
Soggetti	Comparative education International education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	FRONT COVER; ANNUAL REVIEW OF COMPARATIVE AND INTERNATIONAL EDUCATION 2014; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; PREFACE; PART I: INTRODUCTION; INTRODUCTION TO THE ANNUAL REVIEW: THE RECIPROCAL EFFECTS OF TEACHER EDUCATION ON COMPARATIVE AND INTERNATIONAL EDUCATION; PART II: COMPARATIVE EDUCATION TRENDS AND DIRECTIONS; TRENDS AND ISSUES IN THE TEACHING OF COMPARATIVE EDUCATION; BEYOND PURE FORMS: APPRAISING THE ROLE OF INDIGENOUS KNOWLEDGE IN TEACHER TRAINING; CHALLENGES AND OPPORTUNITIES IN INCORPORATING COMPARATIVE RESEARCH INTO CONTEMPORARY TEACHER EDUCATION INFORMATION AND COMMUNICATION TECHNOLOGY FOR DEVELOPMENT IN THE FIELD OF COMPARATIVE AND INTERNATIONAL EDUCATION INCLUSIVE EDUCATION FOR ALL AS A SPECIAL INTEREST WITHIN THE COMPARATIVE AND INTERNATIONAL EDUCATION RESEARCH COMMUNITY; TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT IN GLOBAL MATHEMATICS; COMPARATIVE AND INTERNATIONAL EDUCATION IMPLICATIONS FOR THE POLICY AND PRACTICE OF TEACHER EDUCATION AND THE TEACHING PROFESSION; PERSPECTIVES FROM AFRICA: COMPARATIVE EDUCATION RELEVANT

RESEARCH ANDTEACHER EDUCATION; REFLECTIONS ON
COMPARATIVEAND INTERNATIONAL EDUCATION, TEACHER EDUCATION,
AND THEMIDDLE EAST
COMPARATIVE PERSPECTIVESON TEACHER EDUCATION INSOUTH
ASIA THE INFLUENCE OFCOMPARATIVE ANDINTERNATIONAL
EDUCATIONRESEARCH ON POLICY MAKING,TEACHER EDUCATION
ANDPROFESSIONAL DEVELOPMENTIN GREECE; PART III: CONCEPTUAL
AND METHODOLOGICALDEVELOPMENTS; CONCEPTUALIZING
TEACHER EDUCATION IN COMPARATIVEAND INTERNATIONAL CONTEXT;
THE SCHOOLING EFFECT ONNEUROCOGNITIVEDEVELOPMENT:
IMPLICATIONSOF A NEW SCIENTIFIC FRONTIERFOR COMPARATIVE
EDUCATION; PART IV: RESEARCH-TO-PRACTICE; REFORMING
TEACHER EDUCATION
THROUGHLOCALIZATIONINTERNATIONALIZATION:ANALYZING THE
IMPERATIVESIN SINGAPORE
TEACHER EDUCATION INANGLOPHONE WEST AFRICA:DOES POLICY
MATCH PRACTICE?EDUCATION POLICY, TEACHER EDUCATION, AND
PEDAGOGY:A CASE STUDY OF UNESCO; PART V: AREA STUDIES AND
REGIONAL DEVELOPMENTS; THE ROLE OF TEACHERS INQUALITY
EDUCATION IN LATINAMERICA AND THE CARIBBEAN:EXPLORING NEW
FORMS OFHORIZONTAL COOPERATION; CURRENT CHALLENGES
ANDFUTURE TRENDS FOR TEACHER TRAINING IN SOUTHERN AFRICA:A
FOCUSED LOOK AT BOTSWANAAND LESOTHO; INDIA'S 'CASCADE'
STRUCTUREOF TEACHER EDUCATION: ITSPAST AND ITS
FUTUREPROSPECTS; TEACHER EDUCATION INTRANSITION: A
REFORMPROGRAM IN INITIAL TEACHER EDUCATION IN PAKISTAN
ABOUT THE AUTHORSINDEX

Sommario/riassunto

The Annual Review of Comparative and International Education (ARCIE) is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education.
