

1. Record Nr.	UNINA9910459729303321
Titolo	New public works : architecture, planning, and politics // edited by Mark Robbins ; with contributions by Rocco Landesman, Cathleen McGuigan, Mark Robbins
Pubbl/distr/stampa	Syracuse, New York : , : Syracuse University School of Architecture New York, New York : , : Princeton Architectural Press, , [2013] ©2013
Edizione	[First edition.]
Descrizione fisica	1 online resource (160 p.)
Collana	New city books
Disciplina	720.973/09051
Soggetti	Architecture and society - United States - History - 20th century Architecture and society - United States - History - 21st century Architecture and state - United States - History - 20th century Architecture and state - United States - History - 21st century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Foreword""; ""Acknowledgments""; ""Design Futures""; ""Booker T. Washington High School for the Performing and Visual Arts""; ""Children's Museum of Pittsburgh""; ""Olympic Sculpture Park""; ""Fresh Kills Park""; ""Chicago Mixed-Income Housing""; ""Chicago Public Schools""; ""Flemington Jewish Community Center""; ""LINC Housing Corporation""; ""Tucson Gateway""; ""Arroyo Parkway Street Enhancement""; ""Brooklyn Public Library, Visual and Performing Arts Library""; ""Perth Amboy High School""; ""Denver International Airport Pena Boulevard""; ""Washington Canal Park"" ""Queens Museum of Art Expansion""""Papago Salado Trail""; ""Menomonee River Valley Redevelopment""; ""Gainesville Eco-History Trail""; ""Intergenerational Learning Center""; ""Carroll Robbins Elementary School Expansion""; ""Discovery Canyon Campus""; ""Fashion Institute of Technology""; ""Mill Center for the Arts""; ""Malama Learning Center""; ""Sugar House Pedestrian Crossing""; ""San Jose State University of Art and Design""; ""School of Fine Arts at the

