Record Nr. UNINA9910459715603321 **Titolo** Educator to educator: unpacking and repacking generative concepts in social studies / / edited by Todd A. Horton, University of Nipissing, Ontario, Canada and Lynn Lemisko, University of Saskatchewan, Canada Rotterdam, Netherlands;; Boston, [Massachusetts];; Taipei, [Taiwan]: Pubbl/distr/stampa ,: Sense Publishers, , 2015 ©2015 ISBN 94-6209-986-3 Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (228 p.) Disciplina 300.7 Soggetti Social sciences - Study and teaching Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references at the end of each chapters. Nota di bibliografia Nota di contenuto Part 1. Ecological justice/environmental sustainability -- Part 2. Diversity -- Part 3. Democracy -- Part 4. Multiculturalism -- Part 5. Social justice. Sommario/riassunto Thinking and learning are based on powerful concepts – ideas that identify, but also provoke and challenge. This collection is designed to ignite discussions among educators and learners at all levels about social studies concepts that generate curiosity, passion, and a sense of who we are and could be in this world. Contributors to this book. drawn from across the educational field, have focused on five selected concepts: democracy, diversity, ecological/environmental justice. multiculturalism, and social justice, unpacking and repacking each concept in powerful ways to exemplify their generative possibilities. Each author contextualizes their understandings within the broader philosophical, theoretical, and educational discourse, and explores these concepts from their unique perspective and through their multiple lenses. This collection seeks not to provide answers, but to invite readers into an ongoing dialogue about ideas that help us create meaning in the world.