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Nota di contenuto	Inclusive Teaching: Presence in the Classroom; CONTENTS; FROM THE SERIES EDITOR; 1 No Longer Invisible; Introduction; Dreaming?; Filters; Inquiry Learning; Our Work Starts with the Heart; References; 2 Presence in the Classroom; The Meaning of Presence; Pedagogy of Presence; The We of Mutual Presence: An Intentional, Inclusive Community; Classroom Realities: A Concluding Unscientific Postscript; A Final Postconclusion Thought; References; 3 Identity, Status, and Culture: Examining Barriers of Success for Students from Low Socioeconomic Backgrounds; Introduction; The Problem; The Solution CriticalityIdentity Development; Example of Practice; Conclusion; References; 4 Addressing Racial Awareness and Color-Blindness in Higher Education; Racial Awareness and Color-Blindness; Negative Effects of Color-Blindness; Influences on Racial Awareness; Critical Race Theory Paradigm of Cultural Competency Training; Suggestions for Implementation; References; 5 The Value of Connectedness in Inclusive Teaching; References; 6 A Journey with a Refugee Family: Raising Culturally Relevant Teaching Awareness; Introduction; Culturally Relevant Teaching; Refugees in Texas; Refugee Family Project MethodologyFindings; We Were Prepared with All Sorts of Things, but . .

.; I Was Nervous because of the Language Barrier; I've Never Been on the Bus; Do I Have to Take My Shoes Off before I Go into the Apartment?; Their Faces Lit Up; Now I Can; Conclusion and Recommendations; References; Appendix; List of Internet Resources; 7 Difference Does Not Mean Less Than: Our Pathway for Educating an Entire Nation of Learners; Next Step: Connecting; References; 8 Curriculum Retention and Programming for Inclusive Teaching; Introduction; Curricula; Programming; Example of Practice; Conclusion ReferencesINDEX; Other Titles; Order Form; EULA

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#### Sommario/riassunto

In this volume, the authors focus on the importance of inclusiveteaching and the role faculty can play in helping students achieve,though not necessarily in the same way. To teach with a focus oninclusion means to believe that every person has the ability tolearn. It means that most individuals want to learn, to improvetheir ability to better understand the world in which they live, and to be able to navigate their pathways of life. This volume includes the following topics: best practices for teaching students with social,economic, gender, or ethnic differences adjustments to the teaching

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