1. Record Nr. UNINA9910459661803321 Autore Moss Mark Howard <1962-> **Titolo** Manliness and militarism: educating young boys in Ontario for war // Mark Moss Pubbl/distr/stampa Toronto, [Ontario];; Buffalo, [New York];; London, [England]:,: University of Toronto Press, , 2014 ©2014 **ISBN** 1-4426-2339-X Descrizione fisica 1 online resource (227 p.) Canadian Social History Series Collana 306.2/7/09713 Disciplina Soggetti Military education - Ontario - History Military cadets - Ontario - History Masculinity - Ontario - History - 20th century Military socialization - Ontario - History Militarism - Ontario - History Boys - Ontario - Attitudes Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Originally published: Don Mills, Ontario; New York: Oxford University Press. 2001. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Frontmatter -- Contents -- Preface -- 1. Introduction -- 2. Historical Foundations: Imperialism and Militarism -- 3. Ideas, Myths, and the 'Modern' State -- 4. The Culture of Reading -- 5. The Politicization of Schooling -- 6. Making Boys into Men -- 7. At Play in the Fields of the Empire -- 8. Conclusion -- Notes -- Index Euphoria swept Canada, and especially Ontario, with the outbreak of Sommario/riassunto World War I. Young men rushed to volunteer for the Canadian Expeditionary Force, and close to 50 per cent of the half-million Canadian volunteers came from the province of Ontario. Why were people excited by the prospect of war? What popular attitudes about war had become ingrained in the society? And how had such values

> become so deeply rooted in a generation of young men that they would be eager to join this 'great adventure'? Historian Mark Moss seeks to answer these questions in Manliness and Militarism: Educating Young

Boys in Ontario for War. By examining the cult of manliness as it developed in Victorian and Edwardian Ontario, Moss reveals a number of factors that made young men eager to prove their mettle on the battlefields of Europe. Popular juvenile literature? the books of Henty, Haggard, and Kipling, for example, and numerous magazines for boys, such as the Boy's Own Paper and Chums? glorified the military conquests of the British Empire, the bravery of military men, especially Englishmen, and the values of courage and unquestioning patriotism. Those same values were taught in the schools, on the playing fields, in cadet military drill, in the wilderness and Boy Scout movements, and even through the toys and games of young children. The lessons were taught, and learned, well. As Moss concludes: 'Even after the horrors became known, the conflict ended, and the survivors came home, manliness and militarism remained central elements of Englishspeaking Ontario's culture. For those too young to have served, the idea of the Great War became steeped in adventure, and many dreamed of another chance to serve. For some, the dream would become a reality.'