Record Nr. UNINA9910459626803321 Local contextual influences on teaching: narrative insights from ESL **Titolo** and EFL professionals / / edited by Patrick Ng and Esther Boucher-Yip Newcastle upon Tyne, England:,: Cambridge Scholars Publishing,, Pubbl/distr/stampa 2014 ©2014 **ISBN** 1-4438-6952-X Descrizione fisica 1 online resource (196 p.) Disciplina 302.224407 Soggetti Literacy - Study and teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. TABLE OF CONTENTS: FOREWORD: INTRODUCTION: CHAPTER ONE: Nota di contenuto CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; CHAPTER NINE; CHAPTER TEN: CHAPTER ELEVEN: CONTRIBUTORS This volume is a collection of personal narratives and research findings Sommario/riassunto by English language (ESL/EFL) teachers who found themselves, in one way or another, teaching in various contexts all over the world. The central theme throughout these narratives is how contextual factors played a role in their approach to language teaching in different ways. The contributors reflect on their practices and provide an engaging discussion about how they deal with curriculum and classroom

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