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Nota di contenuto Exploring children's creative narratives : some theoretical,

methodological and applied perspectives / D. Faulkner & E.Coates -- Improvisation and narrative / R. Keith Sawyer -- Thinking creatively in an early years classroom / Dorothy Faulkner -- Children's creative collaboration : a view of narrativity / Marjaana Kangas, Annakaisa Kultima & Heli Ruokamo -- The subjects and meanings of young children's drawings / Elizabeth Coates & Andrew Coates -- Painting dinosaurs : how a reception class context shapes children's --

Opportunities for creative expression / Jenny Hallam, Helen Lee & Mani Das Gupta -- Diversifying discourse : the influence of visual culture on children's -- Perception and creation of art / Marie Fulkova & Teresa Tipton -- Meaning, mediation & mythology / Susan Wright --

Children's creativity with time, space and intensity: foundations for the temporal arts / Susan Young -- A generative framework for creativity: encouraging creative collaboration in children's music composition /

Sylvia Truman -- Inside-outside: exploring learning and creativity in early years dance education / Kerry Chappell & Susan Young --

Epilogue / Dorothy Faulkner & Elizabeth Coates.

Sommario/riassunto

How should we understand children's creativity? This fascinating collection of international research offers fresh perspectives on children's creative processes and the expression of their creative imagination through dramatic play, stories, artwork, dance, music and conversation. Drawing on a range of research evidence from innovative educational initiatives in a wide variety of countries, Exploring Children's Creative Narratives develops new theoretical and practical insights that challenge traditional thinking about children's creativity. The chapters, written by wel