

1. Record Nr.	UNINA9910459599403321
Titolo	Current issues and trends in special education Research, technology, and teacher preparation [[electronic resource] /] / edited by Festus E. Obiakor, Jeffrey P. Bakken, Anthony F. Rotatori
Pubbl/distr/stampa	Bingley, : Emerald, 2010
ISBN	1-282-50013-9 9786612500138 1-84950-955-7
Descrizione fisica	1 online resource (215 p.)
Collana	Advances in special education, , 0270-4013 ; ; v. 20
Altri autori (Persone)	ObiakorFestus E BakkenJeffrey P RotatoriAnthony F
Disciplina	371.9
Soggetti	Special education teachers - In-service training Assistive computer technology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Current Issues and Trends in special Education: Research, Technology, and Teacher Preparation; Copyright page; Contents; List of contributors; Preface; Part I: Research in Education; Chapter 1. Quantitative research in education: Impact on evidence-based instruction; Chapter 2. Qualitative research in education: Other methods of seeking knowledge; Part II: Language, Communication, and Education; Chapter 3. Bilingualism and education: Educating at-risk learners; Chapter 4. Mastering English to Enhance Education; Part III: Technology and students with disabilities Chapter 5. Using assertive technology to support the instructional process of students with disabilities Chapter 6. Technology and students with disabilities: Does it solve all the problems; Part IV: Multicultural Education; Chapter 7. Multicultural education: A necessary tool for general and special education; Chapter 8. Multicultural education: Not a general and special education panacea; Part V: Transition; Chapter 9. Transition planning, preparation, and

implementation: collaboration and consultation at work; Chapter 10. Transition: Why it does not work; Part VI: How Prepared are teachers? Chapter 11. Increasing professionalism through teacher preparation Chapter 12. Teaching Is Not a Profession: How General and Special Education Teacher Education Have Failed

Sommario/riassunto

This is the second of two themed volumes addressing "Current Issues and Trends in Special Education". Volume 20 covers research, technology, and teacher preparation whilst volume 19 covered identification, assessment and instruction. The field of special education constantly changes as a result of legislation, new instructional formats and current research investigations. It can be difficult for general and special educators, school counselors and psychologists, administrators and practicing clinicians to keep up with these changes and be current in all areas relating to special education. The
