1. Record Nr. UNINA9910459590903321 Autore Fuller Steve Titolo The Knowledge Book [[electronic resource]]: Key Concepts in Philosophy, Science and Culture Hoboken,: Taylor and Francis, 2014 Pubbl/distr/stampa **ISBN** 1-317-49328-1 Descrizione fisica 1 online resource (233 p.) Soggetti Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Cover; Half Title; Title; Copyright; Contents; Introduction; Analytic social epistemology: Common sense versus collective memory: Consensus versus dissent; Criticism; Disciplinarity versus interdisciplinarity; Epistemic justice; Evolution; Expertise; Explaining the cognitive content of science; Explaining the normative structure of science; Feminism; Folk epistemology; Free enquiry; Historiography; Information science; Knowledge management; Knowledge policy; Knowledge society; Kuhn, Popper and logical positivism; Mass media; Multiculturalism; Naturalism; Normativity Philosophy versus sociology Postmodernism; Progress; Rationality; Relativism versus constructivism; Religion; Rhetoric; Science and technology studies; Science as a social movement; Science wars; Social capital versus public good; Social constructivism; Social epistemology; Social science; Sociology of knowledge; Translation; Truth, reliability and the ends of knowledge; Universalism versus relativism; University; Bibliography; Index ""The Knowledge Book"" is a unique interdisciplinary reference work for Sommario/riassunto students and researchers concerned with the nature of knowledge. It is the first work of its kind to be organized on the assumption that whatever else knowledge might be, it is intrinsically social. The book consists of 42 alphabetically arranged entries on key concepts at the intersection of philosophy and sociology - what used to be called

""sociology of knowledge"" but is now increasingly called ""social epistemology"". The entries include concepts common to disciplines