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Titolo	Children and young people's nursing at a glance / / edited by Alan Glasper, Jane Coad, Jim Richardson
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Descrizione fisica	1 online resource (303 p.)
Collana	At a Glance
Disciplina	618.92/00231
Soggetti	Pediatric nursing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"with online self test"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; Preface; Contributors; How to use your revision guide; About the companion website; Part 1: Assessment and screening; 1: Assessment of the child; Interviewing - history taking; Observation - subjective data; Measuring - objective data; Summary; 2: SBAR framework; Inter-professional working; Communication barriers; When using SBAR tool the practitioner should aim to:; 3: The nursing process; What is nursing theory?; What is the nursing process?; Planning care; Summary; 4: Nursing models; Nursing models used in children and young people's nursing How nursing models can be used in practice Summary; 5: The care plan; Assessment; What to assess; Planning; Implementation; Evaluation; Documentation; 6: Record keeping; What constitutes a patient record?; CIA mnemonic; Ensuring good record keeping; What colour ink should nurses use when making records?; All nurses should follow the no ELBOW rule when making notes; Problems faced by nurses in keeping records; How long should records for children be kept?; Summary; 7: Engagement and participation of children and young people What are the practical hints and tips that can assist in achieving effective engagement and participation of children and young people? What to avoid; 8: Observation of the well child; 9: Observation of the sick child; Introduction; The importance of observation; Respiratory rate; Pulse oximetry; Pulse; Capillary Refill Time; Blood pressure;

Temperature; Child, young person and family-centred care; 10: Septic screening; What is sepsis?; Stabilization of the infant or child; Blood tests; Urine; Stool sample; Chest X-ray; Lumbar puncture for CSF sample; Swabs; Consent  
11: Advanced physical assessmentAirway; Breathing; Circulation; Disability; Exposure; 12: Developmental assessment; Assessment; Genetics and nature versus nurture; Developmental milestones; Developmental delay; Implications for practice; 13: Paediatric Early Warning Score; Calculating the Paediatric Early Warning Score; Limitations; 14: Paediatric critical care; Recognition and management of the seriously ill child; 15: Understanding investigations; Radiology; Sampling of cerebrospinal fluid; Blood samples; Sputum samples; Gastric washings; Nasopharyngeal aspirate; Per nasal swabs Urine samplesBiopsy; 16: Understanding blood gas analysis; pH; Buffers; Respiration; Base deficit; Renal tubular secretion; Anion gap; Sampling; 17: Understanding blood chemistry; Electrolytes; Kidney function; Liver function; Acid-base balance; 18: Understanding pathology specimen collection; Important principles when collecting specimens; Obtaining blood samples; Urine collection; Stool specimens; Transporting specimens; 19: Understanding X-rays; How do X-rays work?; What is radiation?; The importance of staying still; Other types of imaging; 20: Pulse oximetry; The pulse oximeter  
The pulse oximeter probe

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#### Sommario/riassunto

Children and Young People's Nursing at a Glance, is the perfect companion for study and revision for pre-registration children's nursing students from the publishers of the market-leading at a Glance series. Divided into seven sections it explores assessment and screening, working with families, the newborn infant, the developing child, child health policy, nursing the sick child and young person and chronic and life-limiting conditions. This comprehensive book is an invaluable resource for pre-registration nursing students as well as newly qualified nurses wanting to consolidate and expand

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