

1. Record Nr.	UNINA9910459556703321
Titolo	Young people's voices in physical education and youth sport // edited by Mary O'Sullivan and Ann Macphail
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2010
ISBN	1-134-01060-5 1-134-01061-3 1-282-73360-5 9786612733604 0-203-88189-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (246 p.)
Collana	Routledge Studies in Physical Education and Youth Sport ; ; v.v. 10
Altri autori (Persone)	MacphailAnn O'SullivanMary <1955->
Disciplina	796.083
Soggetti	Physical education for children - Social aspects Sports for children - Social aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of figures; Notes on contributors; 1 Introduction: Re-visioning young people's voices in physical education and sport; Part I: Exploring student voice in different settings; 2 Students' evolving meanings and experiences with physical activity and sport; 3 The body, physical activity and inequity: Learning to listen with girls through action; 4 Students' curricular values and experiences; Part II: Multiple identities of adolescent populations; 5 Finding their voice: Disaffected youth insights on sport/physical activity interventions 6 Using ethnography to explore the experiences of a student with special educational needs in mainstream physical education 7 Hypermasculinity in schools: The good, the bad and the ugly; 8 Looking back, looking sideways: Adult perspectives about student experiences of queerness in Canadian physical education; Part III: Theoretical frames and methodological approaches; 9 Push play every day: New Zealand children's constructions of health and physical activity

10 'Carving a new order of experience'1 with young people in physical education: Participatory Action Research as a pedagogy of possibility11
Got the picture?: Exploring student sport experiences using photography as voice; Epilogue; 12 Hearing, listening and acting; Index

Sommario/riassunto

How do children and young people experience and understand sport and physical activity? What value do they attach to physical education and physical literacy? This important new book attempts to engage more directly than ever before with the experiences of young people by placing the voices of the young people themselves at the centre of the discussion. As the need to listen to young people becomes increasingly enshrined in public policy and political debate, this book illuminates our understanding of an important aspect of the everyday lives of many young people. With contribu
