

1. Record Nr.	UNINA9910459555603321
Autore	St. John Edward P.
Titolo	Pathways to academic success in higher education : expanding opportunity for underrepresented students using state databases and action inquiry // by Edward P. St. John and Glenda D. Musoba
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-96456-8 1-136-96457-6 1-282-65970-7 9786612659706 0-203-85075-0
Descrizione fisica	1 online resource (316 p.)
Altri autori (Persone)	MasobaGlenda D
Disciplina	378.1/9829
Soggetti	Minorities - Education (Higher) - United States College preparation programs - United States Academic achievement - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures and Tables; Acknowledgments; 1 Introduction; Part I: Reforming Academic Preparation; 2 Rationales for Reform; 3 A National Challenge; 4 Academic Preparation; Part II: Expanding Postsecondary Opportunity; 5 Pathways Approach; 6 Low-Income Students; 7 College Transitions; 8 Persistence and Academic Support; 9 Making Changes; 10 Degree Attainment; Part III: Pathways to Academic Success; 11 Reforming Policy; 12 Conclusion Change on Campuses; Notes; References; Index
Sommario/riassunto	Pathways to Academic Success in Higher Education examines two major challenges facing the nation. The first is preparing high school students for college, a reform that has been tackled largely through state policy initiatives. The second is creating new pathways to academic success for underrepresented students in higher education, a challenge that must be addressed within a decentralized system of higher education. Part one: Presents and documents key findings from research on K-12

