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Autore	Fisher Douglas <1965->
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Introduction; Chapter 1: Scaffolds for Learning: The Key to Guided Instruction; Chapter 2: Questioning to Check for Understanding; Chapter 3: Prompting for Cognitive and Metacognitive Processes; Chapter 4: Cueing Students' Attention for Learning; Chapter 5: Direct Explanation, Modeling, and Motivation; Chapter 6: Answers to Questions on Considerations and Logistics; References; Index; About the Authors; Search this Book; Related ASCD Resources
Sommario/riassunto	This book explains how teachers can use guided instruction-gradually transferring knowledge and the responsibility for learning to students through scaffolds for learning-to boost students to higher levels of understanding and accomplishment.

