1. Record Nr. UNINA9910459531703321 Autore Starratt Robert J. **Titolo** Refocusing school leadership: foregrounding human development throughout the work of the school / / Robert J. Starratt New York:,: Routledge,, 2011 Pubbl/distr/stampa 1-136-91640-7 **ISBN** 1-136-91641-5 1-282-88609-6 9786612886096 0-203-84390-8 Descrizione fisica 1 online resource (165 p.) Disciplina 371.9 Soggetti Educational leadership **Educational innovations** School psychology School supervision School management and organization School employees Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Preface; CHAPTER 1 The Schooling Context of Human Development; CHAPTER 2 Working Within the Geography of Human Development; CHAPTER 3 Foregrounding Human Development in Professional Development; CHAPTER 4 Human Resource Leadership Within Its Organizational Setting: CHAPTER 5 The Politics of Human Resource Development: CHAPTER 6 The Moral Dimension of Human Resource Development; CHAPTER 7 Leaders of Leaders of Human Resource Development CHAPTER 8 The Organic Interpenetration of Human Development Throughout the Work of Schools: A Different Leadership ChallengeReferences; Index

Refocusing School Leadership departs from the more traditional

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conceptualization of leadership, looking behind the daily routines of human resource leaders to highlight the assumptions and values and beliefs they bring to their work as well as the values and meanings embedded in the various contexts of school life. Starratt explores how educational leadership is grounded in one's own humanity as well as in a deep appreciation of the richness, complexity, and enormous potential of people, and he attempts to restore the centrality of human development in the work of educating the you