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Autore	Waddington Jeremy
Titolo	European works councils : a transnational industrial relations institution in the making / / by Jeremy Waddington
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-91349-1 1-136-91350-5 1-282-88249-X 9786612882494 0-203-84353-3
Descrizione fisica	1 online resource (300 p.)
Collana	Routledge research in employment relations
Disciplina	331.094
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Figures; Tables; Abbreviations; Preface; 1 Setting the Scene; 2 The Articulation Activities of European Industry Federations; 3 EWC Agreements: The Impact of the Directive on Coverage, Barriers, and Content; 4 Information, Consultation, and Company Restructuring: Views on the Core EWC Agenda; 5 EWC Infrastructure: Articulation in the Context of Communication, Training, and Collective Identity; 6 Beyond the Formal Information and Consultation Agenda; 7 From Review to Recast: Contesting the Revision of the Directive 8 Conclusion: Towards a Transnational Industrial Relations Institution Appendix; Notes; References; Index
Sommario/riassunto	The creation of European Works Councils is arguably the most important measure taken in global industrial relations in recent years. Adopted with the primary goal of facilitating European-level workers' participation in information-sharing and consultation in multinational companies, EWCs have also been central to a wide-ranging process of institution-building at the European level. European Works Councils

charts the growth in the number of EWCs and the development of practices associated with EWCs between 1994, when legislation on EWCs was adopted, and 2009, when the initial legisla

2. Record Nr.	UNINA9910777346703321
Autore	Dimmock Clive A. J
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Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 1999
ISBN	1-135-70841-X 1-135-70842-8 1-280-25428-9 0-203-97978-8
Descrizione fisica	1 online resource (279 p.)
Collana	Student outcomes and the reform of education Designing the learning-centred school
Disciplina	371.2
Soggetti	Educational change School improvement programs - Cross-cultural studies School management and organization School improvement programs Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; List of Illustrations; Series Editor's Preface; Preface; The Audience for this Book; 1. Designing the Learning-Centred School; 2. Designing Learning-Centred Schools: Models, Frameworks and Precepts; 3. Recognizing Societal Culture in School Design: The Case for a Cross-Cultural Comparative Approach; 4. Initiating the Re-Design Process: Creating the School Culture; 5. Designing the Curriculum; 6. Focusing on Student Learning; 7. Targeting Informed Teaching; 8. Integrating Computer Technology;

9. Building Supportive Organizational Structures
10. Developing Personnel and Financial Resources Policies
11. Evaluating Teachers' Performance;
12. Learning-Centred Leadership;
13. Community, Connectivity and Consistency in the Learning-Centred School;
Index

Sommario/riassunto

Schools are expected and challenged to achieve student outcomes commensurate with the abilities of all students, but few are capable of this. This book demonstrates that present school structures and processes need to be redesigned, and suggests ways of reforming schools to enhance student outcomes. The author suggests that a holistic approach that integrates all facets of school life - learning, teaching, curriculum, school structures, resources, leadership and management - is needed. A practical and coherent model is used, underpinned by research evidence of what works and how practitioners
