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	Sommario/riassunto	Empowering the Voice of the Teacher Researcher through a Culture of Inquiry is essentially a description of one school's initiatives to use collaborative communities and action research to empower teacher research and a culture of collective inquiry. It is written by teachers primarily for teachers and teacher educators. Because administrative support is foundational to the process, school and district

administrators and staff developers will also be interested in reading about how this school's principal and assistant principal set the stage for developing their community of learners. What se