

1. Record Nr.	UNINA9910458294803321
Autore	Krutz Ronald L. <1938->
Titolo	The CEH prep guide [[electronic resource]] : the comprehensive guide to certified ethical hacking / / Ronald L. Krutz, Russell Dean Vines
Pubbl/distr/stampa	Indianapolis, IN, : Wiley, c2007
ISBN	1-280-97384-6 9786610973842 0-470-23138-6
Descrizione fisica	1 online resource (770 p.)
Altri autori (Persone)	VinesRussell Dean <1952->
Disciplina	004.16 005.8
Soggetti	Computer security - Testing - Examinations Computer networks - Security measures - Examinations Computer networks - Examinations Computer hackers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The CEH Prep Guide: The Comprehensive Guide to Certified Ethical Hacking; About the Authors; Credits; Contents; Foreword; Acknowledgments; Introduction; Exam Eligibility; Part I: The Business and Legal Issues of Ethical Hacking; Chapter 1: Introduction to Ethical Hacking; Terminology; Hacking History; Ethical Hacking Objectives and Motivations; Steps in Malicious Hacking; Hacker and Ethical Hacker Characteristics and Operations; Related Types of Computer Crime; Assessment Questions; Chapter 2: Legality and Ethics; Law and Legal Systems; Computer Crime Penalties; Ethics; Assessment Questions Chapter 3: Penetration Testing for BusinessPenetration Testing from a Business Perspective; Justification of Penetration Testing through Risk Analysis; Management Responsibilities in Risk Analysis Relating to Penetration Testing; Assessment Questions; Part II: The Pre-Attack Phases; Chapter 4: Footprinting; Gathering Information; Locating the Network Range; Assessment Questions; Chapter 5: Scanning; Identifying Active Machines; Identifying Open Ports and Available

Services; War Dialing; War Driving and War Walking; Fingerprinting; Mapping the Network; Assessment Questions
Chapter 6: Enumerating Protection Rings; Windows Architecture; Windows Security Elements; Enumerating Techniques for Windows; Countermeasures; Assessment Questions; Part III: Attack Techniques and Tools; Chapter 7 System Hacking Techniques; Password Guessing; Privilege Escalation; Password Cracking; Covering Tracks; Countermeasures; Assessment Questions; Chapter 8: Trojans, Backdoors, and Sniffers; Trojans and Backdoors; Sniffers; Assessment Questions; Chapter 9: Denial of Service Attacks and Session Hijacking; Denial of Service/Distributed Denial of Service (DoS/DDoS); Session Hijacking
Assessment Questions
Chapter 10: Penetration Testing Steps; Penetration Testing Overview; Legal and Ethical Implications; The Three Pretest Phases; Penetration Testing Tools and Techniques; Wireless Network Penetration Testing; Social Engineering; Intrusion Detection System (IDS); Assessment Questions; Chapter 11: Linux Hacking Tools; Linux History; Scanning Networks with Linux Tools; Linux Hacking Tools; Linux Rootkits; Linux Security Tools; Assessment Questions; Chapter 12: Social Engineering and Physical Security; Social Engineering; Physical Security; Assessment Questions
Part IV: Web Server and Database Attacks
Chapter 13: Web Server Hacking and Web Application Vulnerabilities; Web Server Hacking; Web Application Vulnerabilities; Countermeasures; Assessment Questions; Chapter 14: SQL Injection Vulnerabilities; SQL Injection Testing and Attacks; SQL Injection Prevention and Remediation; Automated SQL Injection Tools; Assessment Questions; Chapter 15: Cryptography; Symmetric Key Cryptography; Public Key Cryptosystems; Public Key Certificates; Cryptanalysis; Managing Encryption Keys; Email Security; Electronic Transaction Security; Wireless Security
Disk Encryption

Sommario/riassunto

The Certified Ethical Hacker program began in 2003 and ensures that IT professionals apply security principles in the context of their daily job scope
Presents critical information on footprinting, scanning, enumeration, system hacking, trojans and backdoors, sniffers, denial of service, social engineering, session hijacking, hacking Web servers, and more
Discusses key areas such as Web application vulnerabilities, Web-based password cracking techniques, SQL injection, wireless hacking, viruses and worms, physical security, and Linux hacking
Contains a CD-ROM that enables read

2. Record Nr.	UNINA9910459502203321
Titolo	Critical race theory matters : education and ideology // Margaret M. Zamudio. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-90768-8 1-136-90769-6 1-282-89856-6 9786612898563 0-203-84271-5
Descrizione fisica	1 online resource (193 p.)
Altri autori (Persone)	ZamudioMargaret <1964-2009.>
Disciplina	370.89
Soggetti	Racism in education - United States Discrimination in education - United States Critical pedagogy - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgments; Introduction; Part I: Critical Race Theory Concepts and Education; Chapter 1 Critical Race Theory Critique of Liberalism; Chapter 2 Critical Race Theory Critique of Colorblindness; Chapter 3 Whiteness as Property, Interest Convergence, and Intersectionality; Part II: Policies and Practices: A Critical Race Theory Approach to Understanding Schooling; Chapter 4 Macro-Level Policies-Segregation, Desegregation, and Resegregation; Chapter 5 Macro-Level Policies-Bilingual Education; Chapter 6 Macro-Level Policies-Higher Education Chapter 7 Macro-Level Policies-Affirmative ActionChapter 8 Micro-Level Practices-Critical Race Theory Applied in Schools and Classrooms; Chapter 9 Micro-Level Practices-Race, Racism, and the Everyday Practices of Schooling; Chapter 10 Critical Race Theory and the Role of Educational Research; Part III: Narratives of the Oppressed: Countering Master Narratives; Chapter 11 American Indian Counter Narratives: On Survival and Free Money; Chapter 12 Chicano/Latino Counter

Narratives: The Value of Education; Chapter 13 African American
Counter Narratives: Telling One's Story, Finding One's Place
Chapter 14 Latina Intersections: An Educational Memoir
Conclusion;
References; Index

Sommario/riassunto

Over the past decade, Critical Race Theory (CRT) scholars in education have produced a significant body of work theorizing the impact of race and racism in education. Critical Race Theory Matters provides a comprehensive and accessible overview of this influential movement, shining its keen light on specific issues within education. Through clear and accessible language, the authors synthesize scholarship in the field, highlight major themes and assumptions, and examine strategies of resistance and practices for challenging the existing inequalities in education. By linking theory
