Record Nr. UNINA9910459470103321 Autore Furedi Frank <1947-> Titolo Wasted: why education isn't educating / / Frank Furedi Pubbl/distr/stampa London, [England];; New York, New York:,: Continuum,, 2011 ©2009 **ISBN** 1-282-87401-2 9786612874017 1-4411-3390-9 Descrizione fisica 1 online resource (257 p.) Disciplina 370.13 Soggetti Education - Aims and objectives Education - Aims and objectives - Great Britain Education and state - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Preface: Introduction: The Paradox of Education: 1 Throwaway Pedagogy; 2 The Meaning of Education; 3 Confusions about Adult Authority; 4 Socialization in Reverse; 5 Social Engineering; 6 The Loss of Faith in Education; 7 The Unhappy Turn to Happiness; Conclusion: Saving Education from Itself; Notes; Bibliography; Index Sommario/riassunto Never has so much attention been devoted to education. Everyone government ministers, social commentators and parents obsess about its problems. Yet we rarely ask why? Why is education a source of such concern? Why do many of the solutions proposed actually make matters worse?. Tony Blair's 'education, education, education' slogan placed education at the forefront of political agendas. But, perhaps the 'policisation' of education is part of the problem. Today, education is

no longer considered important for itself. Incr

valued for its potential contribution to economic development, but it is