

1.	Record Nr.	UNISA990001225640203316
	Autore	ANSELM, Giorgio
	Titolo	De musica : dieta prima de celesti harmonia, dieta secunda de instrumentali harmonia, dieta tertia de cantabili harmonia / Giorgio Anselmi ; testo e commento a cura di Giuseppe Massafra
	Pubbl/distr/stampa	Firenze : Olschki, 1961
	Descrizione fisica	209 p. : ill. ; 22 cm
	Collana	Historia Musicae cultores , Biblioteca ; 14
	Collocazione	XIII.3. Coll.11/ 24(VII M coll. 21/14)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910459468703321
	Autore	Krogh Suzanne
	Titolo	Early childhood education : yesterday, today, and tomorrow / / Suzanne L. Krogh and Kristine L. Slentz
	Pubbl/distr/stampa	New York : , : Routledge, , 2011
	ISBN	1-136-90276-7 1-282-93011-7 9786612930119 0-203-84201-4
	Edizione	[2nd ed.]
	Descrizione fisica	1 online resource (177 p.)
	Altri autori (Persone)	SlentzKristine
	Disciplina	372.210973
	Soggetti	Curriculum planning - United States Early childhood education - Curricula - United States Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"First published 2001 by Lawrence Erlbaum Associates, Inc."
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Book Cover; Title; Copyright; Contents; Preface; Part One: Yesterday; One: Perspectives on History and Theory; Part Two: Today; Two: Early Childhood Education: Contemporary Perspectives on the Profession; Three: How Theoretical Perspectives Shape Early Education: Selected Models; Four: Diversity in Early Childhood Settings; Part Three: Tomorrow; Five: Issues That Will Shape the Future; Appendix A: NAEYC Code of Ethical Conduct and Statement of Commitment; Appendix B: DEC Code of Ethics; Index

Sommario/riassunto

In an accessible and meaningful way, Early Childhood Education examines foundational topics that encourage early childhood education students to think, reflect, and develop opinions, theories, and philosophies about their field. This interactive book invites the reader to develop a personal philosophy of early childhood education and an identity as an early educator, in order to build a sufficient foundation for continual growth as a teacher. Divided into three sections that deal with the past, present, and future, Early Childhood Education asks the reader to
