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   Sommario/riassunto   Language Program Leadership in a Changing World: An Ecological
                         Model presents a comprehensive view of management and leadership
                         in language programs as situated in a complex, globalized context with
                         rapidly changing characteristics. The language program is described as
                         an extensive ecology made up of many different types of interacting
                         parts, which leaders of these programs must manage and balance with
                         strong attention to context and to the future. The discussion
                         emphasizes the complexity of the job of leading a language program
                         and the many types of roles the leadership must fill in monitoring the
                         program and its context for continuity and change and leading with an
                         eye the future. The focus is on college and university English language
                         programs, with discussion of the place they occupy within academia
                         and in relation to other types of language programs (e.g. foreign
                         language and English composition). The book is both practical and
                         theoretical, offering case studies and overviews of 'nuts and bolts'
                         issues of administration such as financial, data, and people

management, in addition to an original model that problematizes and theorizes the language program based on notions of ecology and frames, a review of research, and suggestions for further research.