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Titolo	How do we know? [[electronic resource]] : understanding in science and theology // editors, Dirk Evers, Antje Jackelen, Taede Smedes
Pubbl/distr/stampa	London ; ; New York, : T & T Clark, c2010
ISBN	1-282-86834-9 9786612868344 0-567-37104-2
Descrizione fisica	1 online resource (219 p.)
Collana	Issues in science and theology
Altri autori (Persone)	EversDirk <1962-> JackelenAntje SmedesT. A (Taede A.)
Disciplina	261.55
Soggetti	Religion and science Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The role of understanding in human nature -- The origins of science and religion: why do people have the beliefs that they do? -- From modern to postmodern conceptions of knowledge - where do we stand today? -- The scientific project: knowledge without meaning? -- How do we know about the self: theoretical, experimental and neural? -- 'The end of faith?' Theology as process -- Faith, science and postmodernity -- How scientific knowledge changes theology - a case study from original sin -- Self, knowledge and faith: an approach to constructive dialogue in science and religion -- The multiplicity of purposes of 'religion and science' -- Towards understanding 'understanding' in science, epistemology and theology -- On first principles: Arthur Schopenhauer and bridging the science/religion divide -- Knowing through narratives? Narrative understanding an the separation between the narrative and non-narrative -- 'Let me tell you a story': narrative and meaning in science and religion.
Sommario/riassunto	This book considers the nature of knowledge in science and religion and critically examines the relation between these two domains of human knowledge and convictions. Is religious belief knowledge? If so,

what kind of knowledge is it? What kind of knowledge is science? And how are religious beliefs and scientific claims of knowledge justified? All these are issues at the centre of public debates on the relation between science and religion.
