

1. Record Nr.	UNINA9910459442003321
Autore	Lozowick Yaakov
Titolo	Hitler's bureaucrats : the Nazi security police and the banality of evil / / Yaakov Lozowick ; translated by Haim Watzman
Pubbl/distr/stampa	London, [England] ; ; New York, [New York] : , : Continuum, , 2002 ©2000
ISBN	1-282-71054-0 9786612710544 1-4411-8626-3
Descrizione fisica	1 online resource (319 p.)
Disciplina	940.53/18
Soggetti	Nazis War criminals - Germany - Psychology Holocaust, Jewish (1939-1945) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface to the English Edition; Archival Sources; Tables and Charts of SS Organization; Introduction; 1 From Theory to Practice: 1933-8; 2 Documents in the Bureaucratic System; 3 Toward the Final Solution; 4 Executing the Final Solution in Germany; 5 Holland; 6 France; 7 Hungary; 8 Conclusion: Listening to the Screams; Bibliography; Index
Sommario/riassunto	For many, the name of Adolf Eichmann is synonymous with the Nazi murder of six million Jews. As a perpetrator of the Final Solution he stands alongside Adolf Hitler and Heinrich Himmler as one of history's most notorious murderers, yet ever since Hannah Arendt's seminal book, <i>Eichmann in Jerusalem: A Report on the Banality of Evil</i> , there has been disagreement about the essence of Eichmann and by extension, about the definition of evil action. Was he a human monster or a petty bureaucrat? To what degree did the totalitarian organization to which he belonged absolve him and his staff from individual responsibility?

2. Record Nr.	UNINA9910483318303321
Titolo	Challenges in Language Testing Around the World : Insights for language test users / / edited by Betty Lanteigne, Christine Coombe, James Dean Brown
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	9789813342323 9813342323
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (553 pages)
Disciplina	418.0076
Soggetti	Language and languages - Study and teaching Educational tests and measurements Language Education Assessment and Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introducing Challenges in Language Testing Around the World -- 2. Problems Caused by Ignoring Descriptive Statistics in Language Testing -- 3. Disregarding Data Due Diligence Versus Checking and Communicating Parametric Statistical Testing Procedure Assumptions -- 4. Washback of the Reformed College English Test Band 4 (CET-4) in English Learning and Teaching in China, and Possible Solutions -- 5. Fairness in College Entrance Exams in Japan and the Planned Use of External Tests in English -- 6. (Mis)use of High-stakes Standardized Tests for Multiple Purposes in Canada? A Call for an Evidence-based Approach to Language Testing and Realignment of Instruction.
Sommario/riassunto	This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers, and language teachers, as well as teachers-in-training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test

development, test administration, scoring, and interpretation/use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program-level language tests and tests of specific language skills, and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users, and language users, and the need to base language tests on real-world language use.

---