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Pubbl/distr/stampa	London ; ; New York, : Leicester University Press, 1999
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Disciplina	379.1/531/08209421
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Nota di contenuto	Contents; Acknowledgements; 1. London and the Politics of Mass Schooling; 2. A New Role for Women?; 3. The Sages of the Embankment; 4. Entering the Public Arena: Women's Participation in Educational Politics; 5. Administering the Domestic Curriculum; 6. 'The True Elements and Conditions of Warfare in Public Life': The Experience of Elizabeth Surr; 7. Women and Child Welfare; 8. Making or Unmaking the Difference?; Bibliography; Index
Sommario/riassunto	Considering the role of women as educational policy-makers, and in particular focusing on 29 women members of the London School Board, this book examines the link between private lives and public practice in Victorian and Edwardian England. These political activists were among the first women in England to be elected to positions of political responsibility. Key concerns in the book are issues such as gender and power, and gender and welfare.

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