

1. Record Nr.	UNINA9910465037703321
Autore	Thole Bernhard
Titolo	Kant und das Problem der Gesetzmässigkeit der Natur // von Bernhard Thole
Pubbl/distr/stampa	Berlin ; ; New York : , : W. de Gruyter, , 1991
ISBN	3-11-085409-0
Edizione	[Reprint 2010]
Descrizione fisica	1 online resource (338 p.)
Collana	Quellen und Studien zur Philosophie ; ; Band 27
Soggetti	Apperception Knowledge, Theory of Electronic books.
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revision of the author's thesis (doctoral)--Freie Universitat Berlin, 1987.
Nota di bibliografia	Includes bibliographical references (pages [311]-319) and indexes.
Nota di contenuto	Front matter -- Einleitung -- 1. Kapitel: Die Frage nach der Gesetzmässigkeit der Natur -- 2. Kapitel: Die Problematik von Kants Begründung der Gesetzesthese -- 3. Kapitel: Kants Begründung des Kausalprinzips -- 4. Kapitel: Selbstbewußtsein, Objektivität und Gesetzmässigkeit in der transzendentalen Deduktion -- Schluß -- Notiz zur Zitierweise -- Literaturverzeichnis -- Personenregister -- Sachregister -- Backmatter

2. Record Nr.	UNINA9910459392303321
Autore	Gaberson Kathleen B
Titolo	Clinical teaching strategies in nursing // Kathleen B. Gaberson, Marilyn H. Oermann
Pubbl/distr/stampa	New York, NY, : Springer Pub., c2010
ISBN	1-282-56621-0 9786612566219 0-8261-0582-3
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (457 p.)
Altri autori (Persone)	OermannMarilyn H
Disciplina	610.73071
Soggetti	Nursing - Study and teaching Medicine - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. Recognizing that clinical settings require different approaches to teaching, the contributors present tools-working models, learning assignments and activities, simulations, the use of Grand Rounds for clinical educations, and pointers on ethical and legal issues-to help educators meet the challenges of this complex environment. This new edition presents the newest clinical teaching strategies to ensure that it