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Altri autori (Persone)	CampbellR. J
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Acknowledgements; Abbreviations; Part I Policy, theory and practice in gifted and talented education; Chapter 1 Gifted and talented education in England 1999-2009: Policy framework and aims; Chapter 2 Personalised learning: Theory and practice; Part II The case studies; Introduction to the case studies; Chapter 3 Case study 1: Differentiated teaching and learning in an urban City Technology College; Chapter 4 Case study 2: Gifted education in an inner-city multi-ethnic comprehensive school Chapter 5 Case study 3: Gifted and talented education in a rural comprehensive Chapter 6 Case study 4: Personalisation and gifted and talented provision in a sixth form college; Chapter 7 Case study 5: School ethos, student voice and otivation to learn in a girls' grammar school; Chapter 8 Case study 6: Curricular depth, enrichment and interactive teaching in a boys' grammar school; Chapter 9 Case study 7: Teaching and learning in an online reading group; Chapter 10 Case study 8: Effective teaching and learning in residential summer schools; Part III Conclusion

Sommarior riassunto

Effective teaching for gifted and talented students is high on the agenda of school systems across the world. Written by leading international scholars in the field, *Effective Teaching in Gifted Education* presents a thoroughly enlightening analysis of the practice of schools judged to be outstanding in their effective teaching of gifted and talented students. Eight in-depth case studies draw upon the voices of school leaders, classroom teachers and students to illustrate and explore Gifted and Talented provision across a range of educational settings and circumstances, includ

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