

1. Record Nr.	UNINA9910459361803321
Titolo	Collaboration in education // edited by Judith J. Slater and Ruth Ravid
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-136-99243-X 1-282-56980-5 9786612569807 0-203-85470-5
Descrizione fisica	1 online resource (251 p.)
Collana	Routledge Research in Education
Altri autori (Persone)	RavidRuth SlaterJudith J
Disciplina	371.19 378.104
Soggetti	Interaction analysis in education Community and school Educational planning - Social aspects Instructional systems Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Acknowledgments; Introduction: The Meme of Collaboration; Part I Professional Development Schools; 1 When a Look Back Can Be a Step Forward: An Analysis of Two PDS Partnerships for Education Change and Improvement; 2 Growing a Multi-Site Professional Development School; Part II Consultation; 3 Schools of Ambition: Bridging Professional and Institutional Boundaries; 4 Ten School Districts and One University: A Collaborative Consultation 5 Elementary Public School and University Partnership: Promoting and Analyzing Professional Development Processes of School TeachersPart III One-to-One Collaboration; 6 Policy Development and Sustainability: How a Rural County Maximized Resources through Collaboration and Managed Change; 7 School-University Collaboration as Mutual Professional Development; 8 A Public/Private Partnership in a Diverse

Community; Part IV Multiple Configurations; 9 Reflections on a Cross University-Urban School Partnership: The Critical Role of Humanizing the Process
10 A System's Perspective for Professional Development in Science and Mathematics Education: The Texas Regional Collaboratives
11 Conducting Research that Practitioners Think is Relevant: Metropolitan Educational Research Consortium (MERC); 12 A Miracle in Process: What it Takes to Make an Educational Partnership a True Collaboration; 13 Collaboration and Equitable Reform in Australian Schools: Beyond the Rhetoric; 14 Benefits, Challenges, and Lessons of Longitudinal Research Collaborations; Part V Postsecondary; 15 Reciprocity in Collaboration: Academy for Teacher Excellence's Partnerships
16 Reconceptualizing Leadership and Power: The Collaborative Experiences of Women Educational Leaders
17 A CLASSIC © Approach to Collaboration: Documenting a Multi-State University and Multi-School District Partnership; Part VI Technology Projects; 18 School-University Collaboration for Technology Integration: Resistance, Risk-Taking, and Resilience; Part VII Interagency Collaboration; 19 Project FIRST: Families, Intercollegiate Collaboration, and Routes to Studying Teaching; 20 Urban Teacher Residencies: Collaborating to Reconceptualize Urban Teacher Preparation
21 Sharing Power in an Interagency Collaboration
22 Collaborating for Labor Consciousness: The Education & Labor Collaborative; Conclusion; Contributors; Index

Sommario/riassunto

Collaboration in Education establishes a needed framework for school/university collaborations that will be critical for others wishing to reproduce and participate in these partnerships. The contributors explore the elements necessary for sustainable collaboration in order to provide a frame of reference for others doing this work. This volume will help readers to ask the correct questions in thinking through school/university collaboration, such as: Does this collaboration make a true change in the way each parent organization operates in the future? Does it meet the needs of a m
