

1. Record Nr.	UNINA9910459344803321
Autore	Stevens David
Titolo	Cross-curricular teaching and learning in the secondary school : English : the centrality of language in learning // David Stevens
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-89806-9 1-136-89807-7 1-282-93001-X 9786612930010 0-203-84134-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (169 p.)
Collana	Cross-curricular teaching and learning in- Cross-curricular teaching and learning in the secondary school-- English
Disciplina	428.0071/241
Soggetti	Education, Secondary Interdisciplinary approach in education Multicultural education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgements; Abbreviations; Introduction; CHAPTER 1 The contexts for cross-curricular teaching and learning in English; CHAPTER 2 Language, principles and purposes for cross-curricular teaching and learning in English; CHAPTER 3 Intertextuality, generic interplay and ICT for cross-curricular teaching and learning in English; CHAPTER 4 Assessment and evaluation of cross-curricular teaching and learning in English; CHAPTER 5 Cross-curricular approaches: English and the humanities; CHAPTER 6 Cross-curricular approaches: English and the arts CHAPTER 7 Cross-curricular approaches: English and modern foreign languages CHAPTER 8 Cross-curricular approaches: English, mathematics, the sciences, and physical education; CHAPTER 9 The future potential of cross-curricular teaching and learning in English: a sense of direction; Appendix: helpful websites; References; Index
Sommario/riassunto	What is the role of the individual school 'subject' and 'subject teacher'

within school? Is it to teach a set of core subject knowledge, skills and understanding in a way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum and the notion of individual subjects and teachers' pedagogy could be constructed? Cross-Curricular Teaching and Learning in the Secondary School ... English brings together ongoing debates about personalised learning, creativity and ICT in education to establish a clear theoretical
