

1. Record Nr.	UNINA9910459249103321
Titolo	Making music in the primary school : whole class instrumental and vocal teaching // edited by Nick Beach, Julie Evans, and Gary Spruce
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-85041-4 1-136-85042-2 1-283-04183-9 9786613041838 0-203-83457-7
Edizione	[1st ed.]
Descrizione fisica	xi, 152 p
Altri autori (Persone)	BeachNick EvansJulie <1958-> SpruceGary
Disciplina	372.87/044
Soggetti	School music - Instruction and study - Great Britain Education, Primary Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	How did we get here? The historical and social context of whole class instrumental and vocal teaching ; The contemporary context of whole class instrumental and vocal teaching / Julie Evans -- Access and inclusion : setting the scene / Gary Spruce -- The developing musician / Lis McCullough -- Promoting an inclusive music / Carolyn Cooke -- Musical styles, genres and traditions : creating a global musical heritage / Katherine Zeserson -- Including those with special educational needs : "whole" class instrumental and vocal teaching / Sally Zimmerman -- Integration : setting the scene / Gary Spruce -- Adopting an integrated approach to musical learning in whole class instrumental and vocal lessons / Francesca Matthews -- An integrated approach to whole class vocal work / Vanessa Young -- An integrated approach to music in the curriculum / Chris Harrison -- Creativity : setting the scene / Nick Beach -- The creative process / Madeleine Casson -- Creativity and instrumental skills development / Nick Beach

-- Realising creative development / Philippa Bunting -- Collaboration : setting the scene / Julie Evans -- Collaborative music teaching and learning with partners beyond the school / Tim Palmer with Julie Evans and Gary Spruce -- A collaborative approach to planning, teaching and learning / Rita Burt -- Assessing, evaluating and reflecting / Chris Philpott.
