

1. Record Nr.	UNINA9910459244703321
Autore	Lawrence Clare
Titolo	Successful school change and transition for the child with asperger syndrome [[electronic resource]] : a parents guide / / Clare Lawrence
Pubbl/distr/stampa	Philadelphia, : Jessica Kingsley Publishers, 2010
ISBN	1-282-76724-0 9786612767241 0-85700-358-5
Descrizione fisica	1 online resource (164 p.)
Disciplina	371.94
Soggetti	Autistic children - Education Education - Parent participation Asperger's syndrome in children Students, Transfer of - United States - Psychological aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FOREWORD; Introduction; Chapter 1 Planning the Move; 1.1 Identifying the problem; 1.2 Planning ahead - the '2-year plan'; 1.3 Choosing the new school; 1.4 Involving wider autism professionals; 1.5 Preparing your child; Chapter 2 Before Moving On; 2.1 Collecting your data. What has worked up to now?; 2.2 Sharing information about your child; 2.3 Visiting the new school; 2.4 Collecting support materials; 2.5 Identifying a named adult and 'safe haven'; 2.6 Identifying sensory difficulties and 'flagging them up' to the new school; 2.7 Identifying useful technologies 2.8 Identifying key skills to be developed (and habits to be broken) and working them into the Education Plan 2.9 Encouraging the 'named adult' to visit the current school; 2.10 Working out a 'transition time-line' with clear identification of responsibilities for all involved; 2.11 Dealing with rumours; 2.12 Adapting current strategies that work for supporting transition; 2.13 Utilizing existing AS community of the school; 2.14 Familiarizing your child with the school, and with the concept of the school; Chapter 3 The Holidays

3.1 Looking at strategies to minimize distress at leaving the old school; 3.2 Providing preparation and support during the holiday period; 3.3 Addressing practical issues; 3.4 Taking on a project; 3.5 Identifying and practising the different social 'rules' and expectations of the new school; Chapter 4 The First Days; 4.1 Considering a flexi-start; 4.2 Using support; 4.3 Checking his needs have been understood; 4.4 Providing practical and organizational support; 4.5 Monitoring and supporting homework; 4.6 Helping with management of workload; 4.7 Facilitating communication
4.8 Ensuring that the 'simple' supports are in place (and remain so); 4.9 Accessing transition support from 'Asperger community' of school; 4.10 Evaluating the first days; Chapter 5 Into the Future; Appendix: Transition Check-list; FURTHER READING

Sommario/riassunto

This book provides parents of children with AS with advice on preparing their child to move to a new school, and make the transition as smooth as possible. Strategies covered include working out a transition time-line, identifying a named adult and 'safe haven' at the school, and effective communication between parents, teachers and support staff.
