Record Nr. UNINA9910459236203321 Curriculum development and evaluation in nursing [[electronic **Titolo** resource] /] / [edited by] Sarah B. Keating Pubbl/distr/stampa New York, : Springer, c2011 **ISBN** 0-8261-0723-0 Edizione [2nd ed.] 1 online resource (410 p.) Descrizione fisica Altri autori (Persone) KeatingSarah B Disciplina 610.73071/1 Soggetti Nursing - Study and teaching Curriculum planning Curriculum evaluation Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Curriculum Development and Evaluation in Nursing; About the Author; Title Page: Copyright: Dedication: Table of Contents: Contributors: Preface; Acknowledgments; Section I: Introduction to the History of Curriculum Development and Curriculum Approval Processes; Section II: Learning Theories, Education Taxonomies, and Critical Thinking; Section III: Needs Assessment in Curriculum Development; Section IV: Curriculum Development Applied to Nursing Education and the Practice Setting: Section V: Program Evaluation and Accreditation Section VI: Issues and Trends in Curriculum Development and EvaluationAppendix: Glossary; Index The second edition of the current leading nursing text in curriculum Sommario/riassunto development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena. It is a practical guide for developing, revising, and evaluating nursing curricula and educational programs, complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula. . This text focuses on evidencebased practice, safety and quality assurance concepts, and the role of creative and critical-thinking aspects. It highlights NLN