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Nota di contenuto	Deconstructing tasks and technology / Michael Thomas and Hayo Reinders -- Research on the use of technology in task-based language teaching / Andreas Muller-Hartmann and Marita Schocker-v. Ditfurth -- Task-based language teaching in network-based CALL : an analysis of research on learner interaction in synchronous CMC / Mark Peterson -- Taking intelligent CALL to task / Mathias Schulze -- Effects of multimodality in computer-mediated communication tasks / Glenn Stockwell -- Measuring complexity in task-based synchronous computer-mediated communication / Karina Collentine -- Task design for a virtual learning environment in a distance language course / Regine Hampel -- Teacher developmetn, TBLT and technology / Thomas Raith and Volker Hegelheimer -- Edubba : real-world writing tasks in a virtual world / Kenneth Reeder -- The enactment of task design in telecollaboration 2.0 / Mirjam Hauck -- Afterword : future directions for technology-mediated tasks / Gary Motteram and Michael Thomas.
Sommario/riassunto	This edited collection considers the relationship between task-based language teaching (TBLT) and technology-enhanced learning. TBLT is

concerned with a number of macro-tasks such as information gathering and problem-solving as well as evaluative tasks, all of which are increasingly available via online and Web-based technologies. Technology Enhanced Learning refers to a broad conception of technology use in the language classroom and incorporates a range of interactive learning technologies such as Interactive Whiteboards and mobile learning devices. The popularity of Web 2.0 technologies (