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	Nota di contenuto	Introduction; 1 The Resistant Early Adopter; 2 Challenges Facing Higher Education; 3 Going Hybrid: The Bigger Picture; 4 Hybrids: A Cultural Momentsoment and Its History; 5 Hybrids in Action; 6 Technology: Trending to Community and Collaboration; 7 A Resistant Early Adopter Argues for Hybridity; Appendix: At a Glance: What It Takes to Make Hybrid Learning Work; Notes; Index
	Sommario/riassunto	Hybrid Learning: The Perils and Promise of Blending Online and Face-to-Face Instruction in Higher Education is an in-depth exploration of a new learning mode that could radically change higher education, incorporating emerging trends in technology and multimedia use including online gaming, social networking, and other Web 2.0 applications to create engaging and dynamic learning environments. Laying out fundamental challenges facing higher education today, this book shows how hybrid instruction can be designed and implemented to deliver excellent educational value in flexible modes and at mode. A call for the extension of hybrid learning urges that it become not just a quick fix or a boon for the bottom line, but an educational mode that reenvisions quality teaching and learning for the 21st century.• Written

in an easy-to-read, bullet-point style• Gives practical, real-world examples of the successful diversity of hybrid learning programs, drawn from the author's personal hybrid teaching experience and interviews with faculty and students • Includes specific examples of leading-edge applications, like the virtual world of Second Life and 3D web browsing with Exit Reality, which could inform successful hybrid course design • Provides interesting and relevant anecdotes throughout.