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Nota di contenuto	Book Cover; Title; Copyright; Contents; List of Figures and Tables; Series Editor's Foreword; Preface; Acknowledgments; 1 The Construct of Deficit Thinking; 2 Neohereditarianism: Pseudoscientific Explanations for Racial Diferences in Intelligence; 3 Ruby Payne's Mindsets of Poverty, Middle Class, and Wealth: A Resurrection of the Culture of Poverty Concept; 4 At-Risk Students or At-Risk Schools?; 5 Deconstructing Deficit Thinking: Practical Solutions for Teacher Educators, Educational Leaders, and Educational Ethnographers 6 Conclusion: (A) The Bankruptcy of the Standards-Based School Reform Movement (B) Toward the Construction of Meaningful School Reform: Democratic Education; Notes; References; Index
Sommario/riassunto	Deficit thinking is a pseudoscience founded on racial and class bias. It ""blames the victim"" for school failure instead of examining how schools are structured to prevent poor students and students of color from learning. Dismantling Contemporary Deficit Thinking provides comprehensive critiques and anti-deficit thinking alternatives to this

oppressive theory by framing the linkages between prevailing theoretical perspectives and contemporary practices within the complex historical development of deficit thinking. Dismantling Contemporary Deficit Thinking ex
