1. Record Nr. UNINA9910459181503321 Military culture and education / / edited by Douglas Higbee Titolo London:,: Routledge,, 2016 Pubbl/distr/stampa **ISBN** 1-317-09613-4 1-315-59540-0 1-317-09612-6 1-282-74389-9 9786612743894 1-4094-0758-6 Descrizione fisica 1 online resource (208 p.) Altri autori (Persone) HigbeeDouglas <1970-> Disciplina 355.0071173 Soggetti Military education - United States Military socialization - United States Electronic books. United States Armed Forces Officers Training of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published 2010 by Ashgate Publishing. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Conents; Notes on Contributors; Preface; Introduction Intersections: Part I Intersections In and Out of the Field: 1 Real Officers Don't Teach Keats: The Naval Academy, ROTC, and Military Spiritualism; 2 Combat Ethnography; 3 An American Professor with the Iraqi Army; Part II Military Academies and Humanistic Inquiry: 4 Teaching Citizen Soldiers: Civic Rhetoric and the Intersections of Theory and Practice at the Virginia Military Institute; 5 Rethinking the Culture Wars at the Naval Academy; 6 Literature, Identity, and Officership; 7 Teaching English at West Point: A Dialogic Narrative 8 Cocked and Ready: The Humanities and Homosociality at the Royal Military College of CanadaPart III Teaching in Professional Military Schools: 9 Navel Gazing Google Deep: The Expertise Gap in the Academic-Military Relationship; 10 Professors in the Colonels' World; 11 No "Holidays from History": Adult Learning, Professional Military Education, and Teaching History; Bibliography; Index

## Sommario/riassunto

While studies of American military culture have proliferated in recent years, and the culture of academic institutions has been a subject of perennial interest, comparatively little has been written on the ways the military and academe intersect. These essays offer both ground-level perspectives of the classroom and campus, and well-considered articulations of the tensions and opportunities involved in training civic-minded soldiers on the issues especially important in the post-9/11 world.