

1. Record Nr.	UNINA9910459159903321
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Titolo	Psychology for the classroom : the social context // Alan Pritchard and John Woollard
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2010
ISBN	1-136-99572-2 1-282-58966-0 9786612589669 0-203-85517-5
Descrizione fisica	1 online resource (121 p.)
Collana	Psychology for the classroom series
Altri autori (Persone)	WoollardJohn
Disciplina	370.15/23
Soggetti	Constructivism (Education) Learning, Psychology of Group work in education Computer-assisted instruction Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 96-104) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Preface; Acknowledgements; 1 Introduction; 2 Research: Evidence drawn from current, recent and past practice; 3 Theory: The precepts of social constructivism and social learning theory; 4 Pedagogy: The rules, principles and theories that guide current practice; 5 Strategies; References; Index
Sommario/riassunto	Psychology for the Classroom: Constructivism and Social Learning provides a lively introduction to the much debated topics of talk and group collaboration in classrooms, and the development of interactive approaches to teaching. The authors provide a background to research in constructivist and social learning theory, offering a broad and practical analysis which focuses on contemporary issues and strategies, including the use of e-learning and multimedia. Throughout the book theory is linked with its practical implications for everyday teaching and

