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| Nota di contenuto | Cover; Title Page; Copyright; Dedication; Table of Contents; Acknowledgments; Introduction; Part 1: Digital Technology and the Brain; Chapter 1: iPod + iPhone + iVideo + Internet = iBrain; Chapter 2: Recent Research on the Brain: We Need Low Tech, Too; Chapter 3: Do Brain-Based Principles Apply in the Digital Age?; Part 2: Desk Space, MySpace, My Style; Chapter 4: Environments for Learning; Chapter 5: Social Networking Through Teams; Chapter 6: Understanding Learning Styles; Chapter 7: The Digital Native and Intelligence; Part 3: Music, Mind Maps, and Memory Chapter 8: The Digital Brain and Music Chapter 9: Visual Tools; Chapter 10: Flashbulbs and Flash Drives: Understanding How Memory Works; Part 4: Balancing Digital Desires with Digital Natives' Needs; Chapter 11: The Balancing Act; Chapter 12: The Present and the Future of Learning; Appendix A: How the Brain Works; Appendix B: How Tech Savvy Are You?; Appendix C: Glossary of Digital Terms; References; |

Sommario/riassunto

The author of *How to Teach So Students Remember* returns with a look at how teachers can apply brain-based principles in the age of cell phones, MySpace, and podcasts.