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Literacy at Home; 12 The Sociopsychogenesis of Literacy and Biliteracy: How Goodman's Transactional Theory of Reading Proficiency Impacts Biliteracy Development and Pedagogy
13 Knowing and Doing Well in the Creation and Interpretation of Reading Assessments: Towards Epistemic Responsibility
14 Miscue Analysis as a Tool for Advancing Literacy Policy and Practice; 15 Perspectives on Assessment: Reflections on and Directions from Goodman; 16 We've Always Considered Our Work Political; 17 An Endangered Species Act for Literacy Education; 18 Essay Review; Contributors; Index

Sommario/riassunto

Ken and Yetta Goodman are renowned and revered worldwide for their pioneering, influential work in the field of reading/literacy education. In this volume major literacy scholars from around the world pay tribute to their work and offer glimpses of what the future of literacy research and practice might be. The book is structured around several themes related to research, practice, and theories of reading and literacy processes that characterize the Goodmans' scholarship. Each chapter reveals how the author's scholarship connects to one or both of the Goodmans' work and projects that
