

1. Record Nr.	UNINA9910459126703321
Autore	Ashton Gail <1957->
Titolo	Medieval English romance in context [[electronic resource] /] / Gail Ashton
Pubbl/distr/stampa	London, : Continuum, 2010
ISBN	1-282-87384-9 9786612873843 1-4411-2995-2
Descrizione fisica	1 online resource (172 p.)
Collana	Texts and contexts
Disciplina	821.03309
Soggetti	English poetry - Middle English, 1100-1500 - History and criticism Romance poetry - To 1500 - History and criticism Romances, English - History and criticism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Series Editors' Preface; Acknowledgements; Introduction; PART ONE: CONTEXTS; Chapter 1: Social and Cultural Context; Chapter 2: Literary Context and Material Culture; PART TWO: TEXTS; Chapter 3: Genre and Intertextuality; Chapter 4: Scripting Identities: Private and Public Worlds; PART THREE: WIDER CONTEXTS; Chapter 5: Critical Contexts; Chapter 6: Afterlives and Adaptations; Further Reading; Index; A; B; C; D; E; F; G; H; I; K; L; M; N; O; P; Q; R; S; T; V; W
Sommario/riassunto	Medieval Romance in Context is a clear, accessible and concise introduction to medieval English verse romantic texts and their wider contexts. It begins by introducing key issues and events that impacted on romance writing and its reception such as chivalric ideals, the Black Death, wars and 'Englishness' as well as key literary issues such as medieval manuscript production and its transmission. Close readings of key texts - including Sir Gawain and the Green Knight , Breton lays and Chaucer's The Man of Law's Tale - highlight generic features and issues like family drama, space and time, and

2. Record Nr.	UNISA996394837803316
Autore	Hexham Henry <1585?-1650?>
Titolo	A true and historicall relation of the bloody battell of Nieuport in Flanders [[electronic resource]] : fought betweene Prince Maurice of Nassav (of blessed memory,) and His Highnesse Albert Archduke of Avstria : wonne on the second of Iuly, 1600 : together with a briefe relation of Sr. Francis Vere of famous memory, his parley in Ostend, and the assault and repulse of the Archdukes army on the seventh of Ianuary, 1602
Pubbl/distr/stampa	Printed in Delff, : [s.n.], 1641
Descrizione fisica	[4], 28 p
Soggetti	Nieuport, Battle of, 1600 Netherlands History Wars of Independence, 1556-1648 Campaigns
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Dedication signed: Henry Hexham. Error in paging: p. 26-27 misprinted 28-25. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910790887403321
Autore	Hart Sura
Titolo	The compassionate classroom [[electronic resource]] : relationship-based teaching and learning / / Sura Hart and Victoria Kindle Hodson
Pubbl/distr/stampa	La Crescenta, Calif., : Center for Nonviolent Communication, 2004
ISBN	1-892005-45-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (210 p.)
Altri autori (Persone)	Kindle HodsonVictoria
Disciplina	371.102/3
Soggetti	Classroom environment Teacher-student relationships Interpersonal communication Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 175-184).
Nota di contenuto	section 1. The relationship-teaching-learning connection -- section 2. Tools for creating the compassionate classroom.
Sommario/riassunto	<DIV>This inspiring guidebook supports teachers seeking to create an emotionally safe learning environment where academic excellence thrives. In this first complete curriculum for teaching Nonviolent Communication (NVC) to elementary age students, lessons supply instruction for creating a community of reverence, self-awareness, and mindfulness. The relationship-centered classroom model aids in building trust, reducing conflict, improving cooperation, and maximizing the potential of each student. Specific tips for teaching nonviolent skill sets are provided, and educators are assisted in buildi