Record Nr. UNINA9910459124003321 Autore Kernan Margaret Titolo Peer relationships in early childhood education and care / / edited by Margaret Kernan and Elly Singer New York:,: Routledge,, 2011 Pubbl/distr/stampa **ISBN** 1-136-93544-4 1-136-93545-2 1-282-91311-5 9786612913112 0-203-84660-5 Edizione [1st ed.] Descrizione fisica XIII, 144 s: ill Altri autori (Persone) SingerElly <1948-> Disciplina 155.4/18 Soggetti Early childhood education - United States Interpersonal relations in children - United States Socialization Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Introduction / Margaret Kernan, Elly Singer and Rita Swinnen -- 2. A model for studying socialization in early childhood education and care settings / Carollee Howes -- 3. Children's and parents' perspectives on play and friendships / Margaret Kernan -- 4. Rethinking young children's rights for participation in diverse cultural contexts / Anne Trine KiØrholt -- 5. Play and prescription: the impact of national developments in England / Tricia David, Kathy Goouch and Sacha Powell -- 6. The importance of mixed age groups in Cameroon / Bame Nsamenang -- 7. Peer relations in Brazilian daycare centres: a new focus for early childhood education / Maria Clotilde Rossetti-Ferreira. [and others] -- 8. Fostering a sense of belonging in multicultural childcare settings / Elly Singer and Dorian de Haan -- 9. Including children with disabilities: promoting peer relationships and friendships / Nina van der Assen and Margaret Kernan -- 10. Training early years practitioners to support young children's social relationships / Miriam

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Peer Relationships in Early Childhood Education and Care brings together fresh perspectives and research about young children's relationships. It examines children's rights and well-being against a backdrop of increased social movement and migration, changing family structures and work practices, and the growing prevalence of education and care services for young children.