

1. Record Nr.	UNINA9910459116903321
Autore	Arthur James.
Titolo	Education, politics and religion : reconciling the civil and the sacred in education // James Arthur, Liam Gearon and Alan Sears
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-136-93524-X 1-282-65608-2 9786612656088 0-203-84657-5
Descrizione fisica	1 online resource (174 p.)
Altri autori (Persone)	GearonLiam SearsAlan
Disciplina	370.11
Soggetti	Postmodernism and higher education - United States Christians - Political activity - United States Church and college - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgements; Introduction: An argument for enchantment; Part I: Educational, political and theological theory; 1 Christianity, citizenship and identity; 2 Republican theory, citizenship education and religion; Part II: Challenges of historical and philosophical interpretation; 3 Christianity, citizenship and education: From antiquity to Enlightenment and its aftermath; 4 Religion, education and extremism: From totalitarian democracy to liberal autocracy; Part III: Religious approaches to civic engagement and education for citizenship 5 Religious faith, citizenship education and the public square 6 Citizenship education as transformation: The possibilities of religious approaches to education; Afterword; Bibliography; Index
Sommario/riassunto	In recent years a number of popular books have savaged religion arguing it is a dangerous delusion that poisons human societies and relationships. This is but the most recent manifestation of a secularising agenda that has been sweeping contemporary democratic

societies since the Enlightenment. This book pushes back against that agenda, examining its key assumptions and arguing that the exclusion of religious people and ideas from education and the public square is both undemocratic and unwise. For the most part the book draws arguments and examples from Christianity, the religious tr
