

1. Record Nr.	UNINA990001488620403321
Autore	Brauer, Fred
Titolo	Mathematical models in population biology and epidemiology / F-Brauer, C. Castillo-Chavez
Pubbl/distr/stampa	New York : Springer, c2001
ISBN	0-387-98902-1
Descrizione fisica	xiii, 416 p. : ill. ; 24 cm
Collana	Texts in applied mathematics ; 40
Altri autori (Persone)	Castillo-Chavez, Carlos
Disciplina	577.8
Locazione	MA1
Collocazione	C-63-(40 FIRB-92-(009
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910459110003321
Autore	Woollard John
Titolo	Psychology for the classroom : behaviourism // John Woollard
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2010
ISBN	1-136-96932-2 1-136-96933-0 1-282-73328-1 9786612733284 0-203-85142-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (139 p.)
Collana	Psychology for the classroom series Psychology for the classroom
Disciplina	370.15/28
Soggetti	Learning Behaviorism (Psychology) Classroom management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton book."--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Series preface; Acknowledgements; 1 Introduction; 2 Research; 3 Theory; 4 Pedagogy; 5 Strategies; References; Index
Sommario/riassunto	Psychology for the Classroom: Behaviourism describes and reflects upon the foundations of behaviourism and the proliferation of behaviourist techniques in common practice today. Through examples drawn from research, presentation of theory, description of pedagogy and illustration by vignette, the book informs teachers and allows them to modify their teaching in order to take account of what is now known about the way that carefully planned curriculum and appropriately reinforced behaviours lead to learning. There is a particular emphasis upon the role of the traditional principles