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Nota di contenuto	Teaching and learning Chinese as a second language: mapping the landscape / Ken Cruickshank and Linda Tsung -- Changing hierarchies in Chinese language education for the British Chinese learners / Li Wei and Zhu Hua -- It is coming : catering for primary school pupils with different Chinese language proficiencies in Singapore through differentiated curricula and instructional materials / Shek Kam Tse and Wei Xiong Tan -- Teaching and learning (through) Putonghua: from the perspective of Hong Kong teachers / Mark Shiu-kee Shum, Linda Tsung and Fang Gao -- South Asian Students' Educational Experience and Attainment: learning Chinese as a second language in Hong Kong / Qunying Zhang, Linda Tsung, Ken Cruickshank, Wing-wah Ki and Mark Shiu-kee Shum -- Bilingual education and Korean minorities in China / Fang Gao -- Minority education for exclusion or access: Teaching Chinese as a second language in Xinjiang Uyghur Autonomous Region / Linda Tsung and Ken Cruickshank -- Teaching Chinese as a foreign language in China: a profile / Lu Jianji and Zhao Yongxin --

Globalization and language order: teaching Chinese as a foreign language in the United States / Minglang Zhou -- Educating Chinese language teachers, Some Fundamentals / Jane Orton -- The Development of TCSL teacher training in Taiwan / Yea-Fen Chen and Shih-Chang Hsin -- Chinese Language in the United States: an ethnolinguistic perspective / Xiao Yun -- Issues and approaches to literacy development in Chinese second language classrooms / Andrew Scrimgeour -- Global contexts, local changes: emerging issues in teaching and learning Chinese / Linda Tsung and Ken Cruickshank.

Sommario/riassunto

Although there is an extensive literature on the teaching of English as a Second or Other Language, there is very little published research on the teaching or learning of Chinese in similar contexts. This book is the first to bring together research into the teaching and learning of Chinese as a foreign language to non-native speakers, as a second language to minority groups and as a heritage/community language in the diaspora. The volume showcases the contribution of researchers working in such areas as language teaching and learning, policy development, language assessment, language develop
