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Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGEMENTS; SERIES EDITOR'S PREFACE; ABOUT THE EDITORS AND CONTRIBUTORS; INTRODUCTION; CHAPTER ONE The psychotherapy of a little girl with a severe learning disability and a history of deprivation and neglect; CHAPTER TWO Therapeutic dilemmas when working with a group of children with physical and learning disabilities; CHAPTER THREE Some thoughts on psychotherapeutic work with learning-disabled children and their parents from orthodox religious communities CHAPTER FOUR Facing the damage together: some reflections arising from the treatment in psychotherapy of a severely mentally handicapped child CHAPTER FIVE Learning disability as a refuge from knowledge; CHAPTER SIX Adolescents with learning disabilities: psychic

structures that are not conducive to learning; CHAPTER SEVEN The creative use of limited language in psychotherapy by an adolescent with a severe learning disability; CHAPTER EIGHT The question of a third space in psychotherapy with adults with learning disabilities CHAPTER NINE When there is too much to take in: some factors that restrict the capacity to thinkCHAPTER TEN An exploration of severe learning disability in adults and the study of early interaction; CHAPTER ELEVEN The endings of relationships between people with learning disabilities and their keyworkers; CHAPTER TWELVE Ensuring a high-quality service: clinical audit, quality assurance, and outcome research in the Tavistock Clinic Learning Disabilities Service; REFERENCES; INDEX

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#### Sommario/riassunto

Psychoanalytic psychotherapy is a new development in the treatment of people with learning disabilities and mental health problems, which traditionally has utilised behavioural management and limited counselling. The papers collected here have evolved from the work of the pioneering Learning Disabilities Service at the Tavistock Clinic, London, which is made up from specialised professionals from the fields of psychology, psychiatry, child and adolescent psychotherapy, adult psychotherapy and social work. The service mainly offers individual psychotherapy but also provides group work, parent work, family therapy and consultative work with professionals where necessary.

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