Record Nr. UNINA9910459081703321 Autore Pampel Fred C Titolo The institutional context of population change [[electronic resource]]: patterns of fertility and mortality across high-income nations / / Fred C. Pampel Chicago,: University of Chicago Press, 2001 Pubbl/distr/stampa **ISBN** 1-282-58496-0 9786612584961 0-226-64527-4 Descrizione fisica 1 online resource (315 p.) Population and development Collana Disciplina 304.6/09172/2 Soggetti Population policy Fertility, Human Economic development Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 273-292) and index. Nota di contenuto pt. 1. The institutional context of population change -- pt. 2. Fertility -- pt. 3. Mortality -- pt. 4. Sex differences in mortality. Despite having similar economies and political systems, high-income Sommario/riassunto nations show persistent diversity. In this pioneering work, Fred C. Pampel looks at fertility, suicide, and homicide rates in eighteen highincome nations to show how they are affected by institutional structures. European nations, for example, offer universal public benefits for men and women who are unable to work and have policies to ease the burdens of working mothers. The United States, in contrast, does not. This study demonstrates how public policy differences such

as these affect childbearing among working women, moderate pressures for suicide and homicide among the young and old, and shape sex difference in suicide and homicide. The Institutional Context of Population Change cuts across numerous political and sociological topics, including political sociology, stratification, sex and gender, and aging. It persuasively shows the importance of public policies for understanding the demographic consequences of population change

and the importance of demographic change for understanding the consequences of public policies.