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Adapting signature pedagogies in doctoral education: The case of teaching how to work with the literature; Part 3 Challenges in supervision pedagogy/ies: Challenges arising from changing student populations; 9 Supervising part-time doctoral students: Issues and challenges; 10 Supervising part-time doctoral students; 11 Fortunate travellers: Learning from the multiliterate lives of doctoral students 12 Internationalisation of higher education: Challenges for the doctoral supervisor 13 International students and doctoral studies in transnational spaces; 14 The doctorate in the life course; 15 Rhythms of place: Time and space in the doctoral experience; 16 Global social justice, critical policy and doctoral pedagogical spaces; 17 Coming to terms with research practice: Riding the emotional rollercoaster of doctoral research studies; 18 Doctoral education in global times: 'Scholarly quality' as practical ethics in research 19 The truth is not out there: Becoming 'undetective' in social and educational enquiry 20 A personal reflection on doctoral supervision from a feminist perspective; 21 Writing in, writing out: Doctoral writing as peer work; 22 Creating discursive and relational communities through an international doctoral student exchange; 23 The relationship between doctoral students' approach to research and experiences of their research environment; 24 Educating the doctoral student: Don't forget the teaching; Index

Sommario/riassunto

This book places at its centre the interwoven questions of what it means to be a doctoral student in the social sciences, what is involved in becoming and being a researcher and clearly shows how the role of the supervisor is key to the student's personal development.